



ALP Faculty Development: Collaborative Reading Online

Thursday, October 29, 2020
4:00PM

AGENDA

- 1- Sharing experiences
- 2- Differences between face-to-face and online ALP
- 3- Online tools to encourage collaborative reading for ALP students



Sharing experiences


- Are you conducting the ALP session asynchronously, synchronously, or a mixture of the two?
- How well have your ALP students adapted to the online format?
- Do you have any concerns or successes you would like to discuss?



Face-to-Face vs. Online ALP

- A guiding principle behind ALP is that the small group bonds with one another AND learns from the faster pace of working with the whole group.
- However, many report that something is lost when this small group doesn't get to connect in person.

Today we'll look at ways to encourage connections among students through their reading assignments.



Reading Tools to Encourage Peer Interaction: BB Blogs

How it works:

Set up a Blog for the class, but instead of creating new entries, students respond to one another by making a “Comment.”

How it helps ALP students:

My ALP students report it helps to see everyone’s comments in a single thread. Their peers’ work gives them ideas, motivates them to develop their writing, and allows them to interact with everyone.



Setting up the Blog feature for Discussions

[Click here](#) for an instructional video (made by Cheryl Smith) for setting up Blog Discussions on Blackboard.

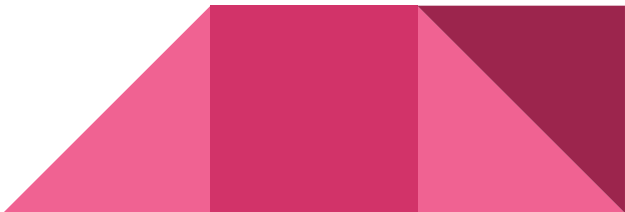


Reading Tools to Encourage Peer Interaction: [Perusall](#)

What it is:

Collaborative annotating app that allows students to comment on the text and talk to one another.

How it helps ALP students:

- Lets students ask questions as they read in a social context
 - Allows stronger students to model annotation strategies
 - Encourages persistence
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Perusall -- trying it out!

- Go to <https://app.perusall.com/accounts/register> to register for a Perusall account.
- Enroll in my “course” by entering the following code: **BRODER-WAVYF**
- Try out the assignment listed there!

Let's take 5-8 minutes to try out this app and then reconvene to discuss whether it might work for your classes.



Please share any ideas have to encourage reading/discussion about the readings in your classes.

- Create small groups for the Discussion. Debrief during the whole class.
- As an alternative to Perusall, try [Hypothes.is](https://www.hypothes.is/). For this semester, it can be embedded into Blackboard.



Remember to check out the
KCC Composition page for
Comp I & Comp II teaching
resources

<https://kccenglish.common.gc.cuny.edu/>